



Angela Wu

MAJOR:

POLITICAL SCIENCE

MINORS:

ECONOMICS & MUSIC

PLANS AFTER DUKE: I AM WORKING IN NEW YORK AT A PRIVATE EQUITY FIRM.

THANK YOU: I JUST WANT TO THANK THE ENTIRE DUKE MUSIC DEPARTMENT AGAIN FOR BEING SUCH A POSITIVE CONTRIBUTION TO MY DUKE CAREER!

PRIMARY FACULTY IN BIDDLE: DR. BRYAN GILLIAM (PROFESSOR EMERITUS). I ALSO STUDIED WITH PROFESSORS HARRY DAVIDSON, ROBERT PARKINS, LARRY TODD, ANDREW WAGGONER, AND DERISON DUARTE.

I DID A TWO YEAR LONG INDEPENDENT RESEARCH PROJECT WITH DR. GILLIAM STUDYING THE INFLUENCE OF SOVIET POLITICS ON THE COMPOSITIONS OF DMITRI SHOSTAKOVICH AND SERGEI PROKOFIEV.

FAVORITE MEMORIES IN BIDDLE: I HAD THE OPPORTUNITY TO GET A PERSONALIZED TOUR OF BIDDLE'S RARE INSTRUMENTS COLLECTION AND KEYBOARD INSTRUMENTS (HARPSICHORDS, CLAVICHORDS, ORGANS, KEYBOARDS) FROM DR. PARKINS, AS PART OF A DOCUMENTARY STUDIES PROJECT I WAS DOING, AND ALSO OUT OF PERSONAL INTEREST. I SINCERELY APPRECIATED DR. PARKINS' TIME, AND WAS THOROUGHLY ENLIGHTENED AND HUMBLLED BY THE EXTENT OF HISTORY AND BEAUTY TO EACH INSTRUMENT I GOT TO SEE!

ANOTHER ONE OF MY FAVORITE MOMENTS HAVE JUST BEEN IN THE PIANO PRACTICE ROOMS. I LOVE SITTING IN A ROOM AND GETTING TO PRACTICE MUSIC ON MY OWN, WHILE ALSO BEING SURROUNDED BY FELLOW MUSICIANS PLAYING AN INCREDIBLE VARIETY OF CLASSICAL, CONTEMPORARY, JAZZ, ETC. MUSIC, ON AN INCREDIBLE VARIETY OF INSTRUMENTS.

WHAT I WOULD TELL A PROSPECTIVE MUSIC MAJOR/MINOR: I CAN PROBABLY SPEAK BEST TO THE MINOR SINCE I WENT THROUGH IT: I KNEW I WANTED TO BE A MUSIC MINOR BEFORE I EVEN DECIDED ON MY MAJOR. MUSIC HAD BEEN SUCH A BIG PART OF MY LIFE BEFORE COLLEGE (AS I'M SURE IT IS FOR MANY OF YOU), SO WANTING TO CONTINUE IT FELT LIKE A NATURAL DECISION FOR ME. THE MINOR GIVES A REALLY COMPREHENSIVE OVERVIEW OF MUSIC HISTORY, THEORY, AND PRACTICE -- I WOULD HIGHLY ENCOURAGE YOU TO EXPLORE THE BREADTH OF COURSES OFFERED BY THE DEPARTMENT, AND GET TO MEET AS MANY FACULTY AS YOU CAN DURING YOUR TIME AT DUKE, BOTH THROUGH CLASSES, AND OTHER MUSIC PROGRAMMING AS WELL!